

Cambridge O Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

STATISTICS 4040/12

Paper 1 October/November 2020

2 hours 15 minutes

You must answer on the question paper.

You will need: Calculator

Pair of compasses

Protractor

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You must show all necessary working clearly.

INFORMATION

- The total mark for this paper is 100.
- The number of marks for each question or part question is shown in brackets [].

This document has 20 pages. Blank pages are indicated.

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[Turn over

1 In a town there are twelve schools, of which eight are public and four are private.

A schools inspector is to select three of these schools for inspection.

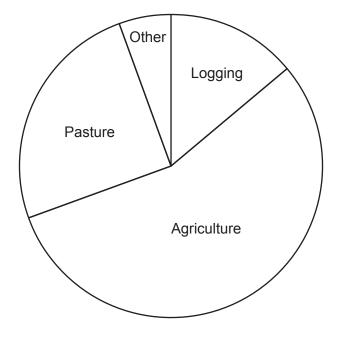
She considers three different methods of sampling: random, systematic, and stratified (by school type).

The following sampling frame is used.

School	А	В	С	D	Е	F	G	Н	I	J	K	L
Туре	public	private	private	private	private							
Sampling number	01	02	03	04	05	06	07	08	09	10	11	12

(a)		te which one or more of the considered methods could possibly have been used if she ually selected
	(i)	schools B, F and J,
		[2]
	(ii)	schools D, E and I.
		[1]
(b)		te which one of the considered methods must certainly have been used if she actually ected schools A, B and C.
		[1]
(c)		nstead of selecting three schools, the inspector carried out a census of schools in the n, state the number of schools she would select.
		[1]

2 Over a period of time a country lost an area of 2.7 million hectares of its rainforest. The reasons for this loss were categorised as Logging, Agriculture, Pasture and Other. The pie chart, which is drawn to scale, represents the area of lost rainforest for each category.



Find

(a) the percentage of lost rainforest that was lost to Pasture,

[2

(b) the area of rainforest that was lost to Agriculture.

..... million hectares [2]

		earch station particular								ch day at	noon.	
			-12	-14	-10	-8	-11	-16	-13			
(a)	For	these valu	ues, find									
	(i)	the mean	١,									
	(ii)	the varia	nce.									[2]
							-					[2]
The	inte	rnal tempe	erature a	t the res	earch st	tation is	kept co	nstant at	20°C.			
(b)		te down t peratures			-	f the d	lifferenc	es betwe	een the i	nternal a	nd exte	rnal
						N	/lean =					
						Ra	ange =					[2]

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3

In the country of Laarfland the unit of currency is the 'chukkel'. The government suspects tha 2% of the one-chukkel coins in circulation are counterfeit (not genuine), and the remainder are genuine. Assume that the government's suspicion is accurate.
At a bakery, a shopper receives two of these coins in his change.
Find the probability that
(a) both coins are genuine,
(b) one coin is genuine and one coin is counterfeit.
(c) Find the probability that at least one coin is counterfeit.
[2

4

5 Dan, Eva and Flo are movie fans. They discuss the preferences of their friends for watching three different types of movie: Adventure, Romance and Comedy.

Dan claims that girls prefer Romance over Adventure.

Eva claims that boys prefer Adventure over Comedy.

Flo claims that the popularity of Comedy is the same for girls and boys.

To investigate these claims they ask some of their friends about their preferences.

They record whether the friend asked is a girl (G) or boy (B), and whether they prefer Adventure (A), Romance (R), or Comedy (C).

Their raw data is as follows:

BC	GR	GC	BA	BR	GR	BC	GC	GR	BA	GC	GC
GA	BC	GA	BC	GC	GR	GC	BA	GR	GC	BC	BR

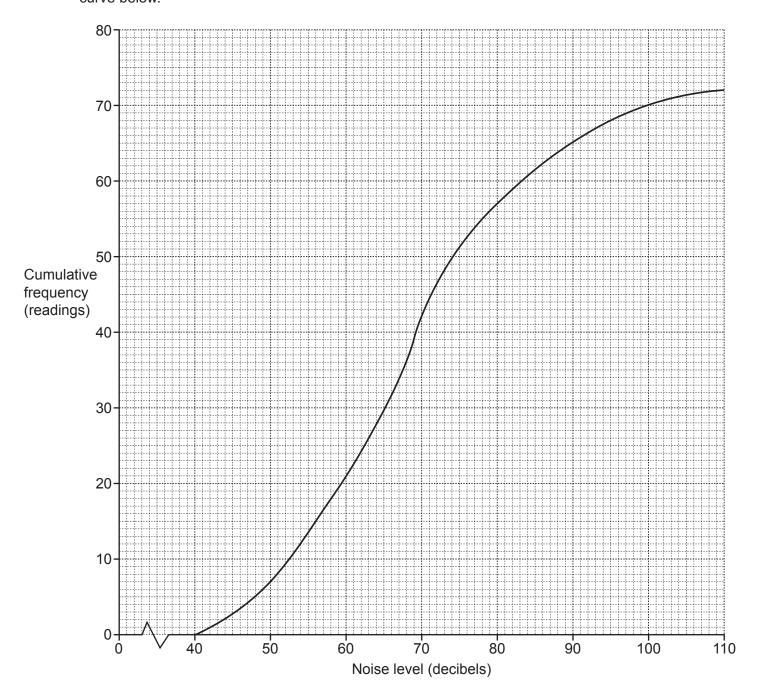
For example, the first friend asked was a boy who preferred Comedy.

(a) Summarise the data in a two-way table.

[4]

(b) Does the data support the claims of each of Dan, Eva and Flo? Justify your ans									
	Dan								
	Eva								
	Flo								
	13								

6 Readings of the noise levels at a particular location in a city were recorded at hourly intervals over a period of three days. The 72 readings, in decibels, are illustrated in the cumulative frequency curve below.



			9		
(a)	Use	e the graph to estimate, for th	ese noise levels,		
	(i)	the median,			
	(ii)	the interquartile range, give		decibe	els [1]
	(iii)	the 36th percentile.		decibe	els [3]
				decibe	els [2]
		on group on noise pollution ar n exceeding 90 decibels for m		d be a law prohibiting noise level ime.	ls in a
(b)		sed on these readings, detern esent.	nine whether or not su	ch a law would be broken in this	city a

7 In this question, where required, calculate death rates per thousand of t	the population.
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At the start of 2019 the population of a town was 17500. During the year there were 147 deaths.

(a) Calculate the crude death rate for the town in 2019.

$\Gamma \Omega 1$
 [4]

The table below gives further information on the town's population and deaths in 2019, together with the standard population of the region in which the town is situated.

Age group	Percentage of population in age group	Age group death rate, per thousand	Standard population (%)
0–19	16	2.5	20
20–39	22	6.0	25
40–59	30	7.2	30
60–79	24	10.5	20
Over 79	8	25.0	5

(b) Calculate the number of deaths in the 60–79 age group.

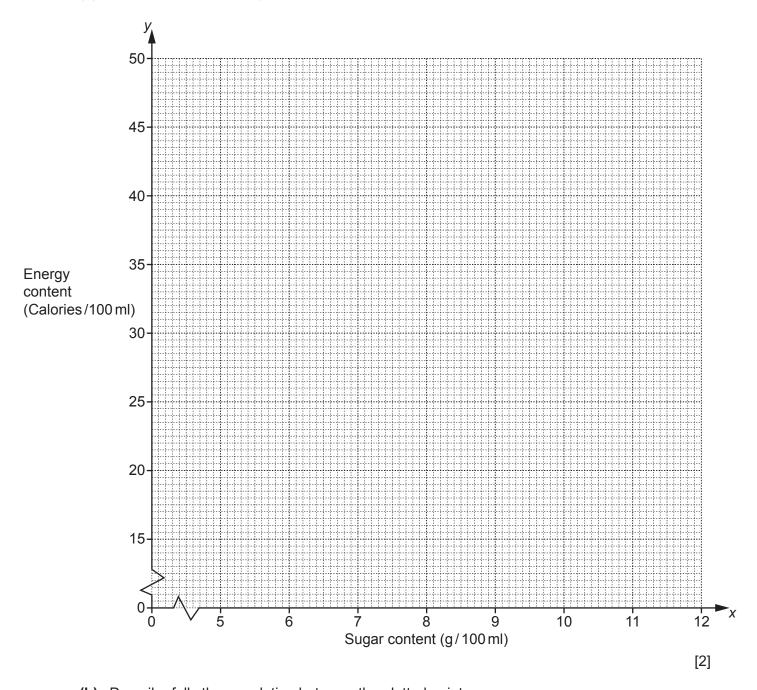
	[3
(c)	Explain the purpose of calculating a standardised death rate.
	[1

(d)	Calcula	te the star	idardised deat	h rate for the town in	2019.	
e)	Explain	why the s	tandardised de	eath rate is lower tha	n the crude death rate i	n this case.
- he	table be	low aives	information on	four other towns in t	the same region for 201	9.
	[I	Standardised death]
		Town	Population	Crude death rate, per thousand	rate, per thousand	
		Р	15700	10.4	8.9	-
		Q	13 100	6.8	9.4	
		R	19500	6.7	8.2	
		S	12400	12.2	10.2	
f)	-	ulating the west death		aths in each of these	e four towns, find the tov	wn in which the
g)			r towns P, Q, our answer.		have the highest pro	

8 Canned fizzy drinks often contain a lot of sugar, which is one source of energy in the human diet. For eight such drinks a scientist measured the sugar content, in grams per 100 millilitres of drink (g/100 ml), and the energy content, in Calories per 100 millilitres of drink (Calories/100 ml). Results are shown in the table below.

Drink	А	В	С	D	Е	F	G	Н
Sugar content, x (g/100ml)	7.2	9.1	6.0	11.4	5.0	10.6	9.7	8.2
Energy content, y (Calories/100ml)	29	39	27	47	24	44	40	34

(a) Plot these data on the grid below.



(b) Describe fully the correlation between the plotted points.

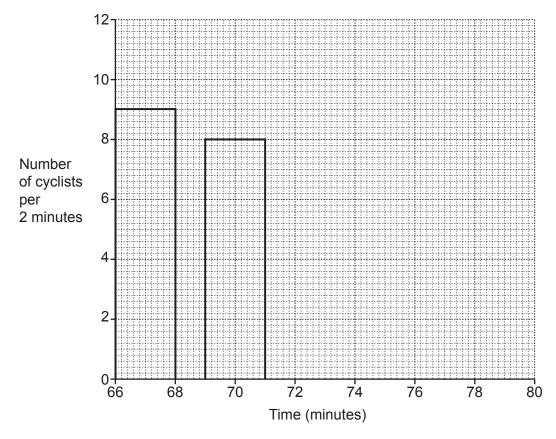
.....[2]

The	e data have an overall mean of (8.4, 35.5)	and a lower semi-average	ge of (6.6, 28.5).
(c)	Find the upper semi-average and plot the	is and the two given ave	rages on your graph.
			[3]
(d)	Use your plotted averages to draw a $y = mx + c$.	line of best fit, and fin	d its equation in the form
			[4]
(e)	Use the line you have drawn in part (d drink which contains 15g of sugar.) to estimate the energy	content of 200 ml of a fizzy
			Calories [2]
	nutritionist recommends that, for an adult, 125 Calories.	the maximum daily energ	gy intake from sugar should
Ass	sume that sugar is the only source of ener	gy in fizzy drinks.	
(f)	For which, if any, of the drinks A–H wou day alone exceed this maximum? Justif		adult of one 330 ml can per
			[3]
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9 In a time-trial cycle race competitors ride around a course one at a time, and the times they take to complete the course are recorded. The following table summarises the results.

Time (minutes)	Number of cyclists
66–under 68	9
68–under 69	5
69–under 71	8
71–under 74	6
74–under 80	4

(a) On the grid below, draw a histogram to illustrate the data in this table. The rectangles representing the 66-under 68 class and 69-under 71 class have already been drawn for you.



A journalist, reporting on the race, described the cyclists with times between 69 minutes 30 seconds and 73 minutes as 'moderate sprinters'.

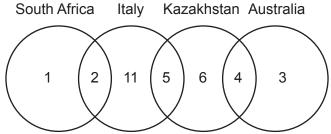
[4]

(b) Use your histogram to estimate the number, according to the journalist, of 'moderate sprinters' in the race. State any assumption made in obtaining your answer.

	Number
Assumption	
	[3]

A cycling organisation, wishing to promote the sport world-wide, investigates the countries in which these cyclists have raced.

The diagram below shows the number of cyclists who have raced in one or more of the countries South Africa, Italy, Kazakhstan and Australia.



(c)	Use	e this information to find the number of cyclists who	have raced in
	(i)	South Africa or Kazakhstan,	
			[1]
	(ii)	South Africa and Kazakhstan,	
			[1]
	(iii)	one or more of Italy, Kazakhstan or Australia.	
			[1]
A c	yclist	is chosen at random to make a promotional video.	
(d)	Find	d the probability of choosing a cyclist who has race	d in
	(i)	South Africa and Italy or Kazakhstan and Australia	Э,
			[1]
	(ii)	Italy, given that the cyclist has raced in South Africa	ca,
			[1]
	(iii)	South Africa, given that the cyclist has raced in Ita	aly.
			[1]
Two	o cycl	lists are chosen at random to be interviewed on the	eir country preferences for racing.
(e)		d the probability of choosing cyclists who, by comb four of these countries.	pining their experiences, have raced in

10 Lerato and Modise use the social networking service 'Disputandum'. The service allows users to send messages with lengths of up to 90 characters (letters, spaces, punctuation marks, etc.).

Lerato recorded the lengths of the messages she sent during one particular week and summarised her results in the following table.

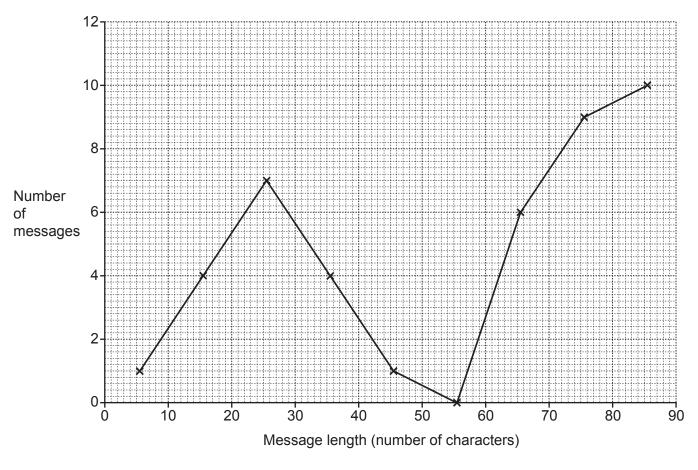
Message length (number of characters)	Number of messages	
1–15	2	
16–30	3	
31–45	10	
46–60	11	
61–75	9	
76–90	3	

(a)	State the modal class.	
	[1]
(b)	Estimate the mean and standard deviation of these message lengths. Give your answers correct to 3 significant figures.	

Mean = characters

Standard deviation = characters [7]

Modise also recorded the lengths of the messages he sent during the same week. After grouping his results using a constant but different class interval from that used by Lerato, he summarised them in the following frequency polygon.



(c) State the class interval which Modise used when grouping his results.

[1	1	•		
----	---	---	--	--

(d) Find the difference between the total number of messages sent by Lerato and Modise during this week, stating also which of the two sent the greater number.

.....[2]

(e) Draw on the grid above a frequency polygon to illustrate Lerato's results. [3]

(f)	Make two comparisons between the lengths of the messages sent by Lerato and Moduring this week.	odise
	1	
	2	
		[2]

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